Module Code:	PSY620

Module Title:	Clinical Psychology

Level:	6	Credit Value:	20

Cost Centre(s):	GAPS	JACS3 code:	C800

School:	Social & Life Sciences	Module Leader:	Jo Turley

Scheduled learning and teaching hours	24 hrs
Guided independent study	176 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BSc (Hons) Psychology	☐	✓

Pre-requisites
None.

Module Aims
To acquaint students with the main aspects of the discipline of Clinical Psychology.

Intended Learning Outcomes

Key skills for employability

KS1   Written, oral and media communication skills
KS2   Leadership, team working and networking skills
KS3   Opportunity, creativity and problem solving skills
KS4   Information technology skills and digital literacy
KS5   Information management skills
KS6   Research skills
KS7   Intercultural and sustainability skills
KS8   Career management skills
KS9   Learning to learn (managing personal and professional development, self-management)
KS10   Numeracy

At the end of this module, students will be able to	Key Skills	
1 Critically discuss the key components of the development of Clinical Psychology as a profession	KS1	
	KS5	
2 Demonstrate an appreciation for how concepts and models of psychological disorder have developed, and their relation to psychological research and clinical practice	KS6	
	KS9	
3 Critically evaluate at least two approaches to psychological treatment e.g. psychodynamic, cognitive, and interpersonal	KS7	
	KS1	
	KS5	

Transferable skills and other attributes

Study, writing and IT skills.
Use of appropriate data.
Problem solving skills.
Research Skills.

Derogations
None.

Assessment:

Indicative Assessment Tasks:

1. An essay on a specified topic e.g. the contrasting approaches of differing schools of psychology to one of the key concepts covered by this module.
2. Case study exploring aspects of psychological disorder

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2	Essay	50%	n/a	2,000
2	3	Case Study	50%	n/a	2,000

Learning and Teaching Strategies:

The module is delivered using a mixture of lectures, seminars and practical/workshop sessions including teaching or guided learning to support the lecture content. There will be a focus on the original source material which will include a combination of classic and contemporary research studies using a variety of research methods. The practical sessions/workshops will combine student-led discussion, practical sessions in the psychology laboratory, and directed study.

Syllabus outline:

Historical concepts
Clinical psychology as a profession
The scientist-practitioner model of clinical psychology
Cultural aspects in assessment, diagnosis and treatment
Concepts of normality/abnormality
Anxiety
Schizophrenia
Mood disorders
Eating disorders
Dementia
Evaluating outcomes in intervention and therapy

Indicative Bibliography:
Essential reading
Davey, G. (2014). *Psychopathology: research assessment and treatment in clinical psychology.* Chichester, UK: BPS Wiley
Other indicative reading
Comer, K.J. (2014). *Fundamentals of abnormal psychology.* (4th Ed). New York: Worth Publishers. Bennett, P. (2011). *Abnormal and clinical psychology: An introductory textbook.* (3rd Ed). Milton Keynes, UK: Open University Press. American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). Arlington, VA: Author. **Journals:** British Journal of Clinical Psychology British Journal of Psychiatry Professional Psychology: Research and Practice Journal of Abnormal Psychology The Psychologist Psychological Assessment American Psychologist Clinical Psychology: Science and Practice Psychotherapy